Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Section\_\_\_\_\_\_\_\_\_\_\_

**Quarterly Article Review**

Throughout this year, my main goal is to provide you a strong foundation for those science courses that you will be taking in the years to come and to generate an interest in science. In an attempt to get you more involved and aware of the scientific studies/research/news, you will have to write a quarterly review of a scientific article. These articles may come from magazines, newspapers, scientific journalism and/or the internet. I would encourage you to find articles that focus on a topic you find interesting.

Your Article Review should:

* Be accompanied by the actual article
* The article is to be close read
* Be at least one pages typed
* Be double spaced
* Be mechanically sound (grammar, spelling, etc.)
* Not have type larger than thirteen point
* Have an appropriate font
* Have one paragraph (or more) summarizing (NOT PLAGIARIZING) the article
* Have one paragraph (or more) discussing your personal feelings, connections, on/to the article
* Have a definition of an unfamiliar word from the article

The article review will be handed in midway through each quarter. The article review is counted as an alternative assignment (30%), so it is very important that it is completed by the due date. These article reviews may be shared with the class, so please be knowledgeable about the article’s content and be prepared to discuss it.

Remember, the goal of this activity is to help generate an interest in science so please be sure to choose articles that you find interesting and DON’T PROCRASTINATE!

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_\_\_\_

**Quarterly Article Review Grading Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| **Component** | **Description** | **Possible Points** | **Points Received** |
| **Close Read** | The article show evidence that it was close read. Unfamiliar words are circled, key words are underlined, annotations and comments are made in the margins. | **10** |  |
| **Paragraph One** | A paragraph that summarizes the important points from the article*.* ***It is important that techniques to avoid plagiarism are applied when utilizing information directly from the article.*** | **10** |  |
| **Paragraph Two** | A paragraph that highlights opinions on or connections to the article. ***It should be clear how your article is related to science; therefore it is not necessary to state this in the paragraph.*** | **10** |  |
| **Definition** | A definition of an unfamiliar work is written at the end of your review | **5** |  |
| **Format** | The review is typed using the appropriate font and size, and at least one page long. | **5** |  |
| **Mechanics** | Proper grammar, spelling, and citations | **5** |  |
| **Article** | The article is science related and attached to the review. | **5** |  |

**Total Points = \_\_\_\_\_\_\_/50**